

Edition 14, Friday 6th September, Term 3 2019

The school year has been moving swiftly and the blossoms on the trees signify that spring is upon us and that our third term is soon drawing to a close. It has been a busy term, with many special programs and incursions running that brought our school community together and that celebrated learning at BSDS. This term our school has also grown with new students enrolling and joining us on our Dimboola Road campus in recent weeks and we would like to warmly welcome them and their families to our school community.

It has been wonderful to see parents come to school recently to join in on class celebrations, Parent Topic Tasters sessions and our Father's Day Brunch. The involvement of parents and your support of our students and our programs is wonderful and it is so important in building strong connections between home and school. We know that the lives of parents and carers are so very busy and we very much appreciate the time and effort that is taken in joining us at school.

We are very excited about the opportunity to see our students on stage for the 2019 Victorian State Schools Spectacular: 'Made of Stars' which will be staged at Melbourne Arena on Saturday 14th September (and filmed by Channel 7 for broadcast at a later date!). Staff and family members have purchased tickets to the event, and are thrilled to be able to be there to support our students on their big day. We wish our State School Spectacular performers, Curtis, Nick, Maddy, Hayden, Astella, Joyce, Mohammed and Brody all the very best for their big day and can't wait to see them shine on stage.

I would like to give my Principal's Award for this edition to Safwanah from Sorrento Room 15 for the wonderful work she has been doing this term hosting some of our Internal Work Experience and catering programs. Safwanah's confidence has grown and grown and she is a polite, warm and welcoming host, whether her guests are younger students or parents visiting for special programs like 100 Days of Prep, Topic Tasters or Father's Day. Safwanah ensures the guests feel well taken care of, and often can be heard asking guests if they want some more or enjoyed their meal or drink. Safwanah, we are all so very proud of you.



Please note that our last day of term is Friday 20th September with an earlier finish of 2pm on that day.

Susi Wirth
Principal

DATES TO REMEMBER TERM 3 2019

DATE	EVENT TO REMEMBER
Friday 20 th September	Last Day of Term 3 - 2pm Finish

DATES TO REMEMBER TERM 4 2019

DATE	EVENT TO REMEMBER
Monday 7 th October	Term 4 Starts
Thursday 31 st October	Halloween Theme Day
Monday 4 th November	Curriculum Day - No School
Tuesday 5 th November	Public Holiday - Melbourne Cup
Wednesday 20 th November	School Concert
Friday 22 nd November	2020 Prep Orientation
Friday 29 th November	2020 Prep Orientation
Friday 6 th December	2020 Prep Orientation
Tuesday 17 th December	School BBQ
Thursday 19 th December	Last Day of Term For Students
Friday 20 th December	Curriculum Day - Last Day of Term 4

SCHOOL NEWS AND UPDATES

BROADMEADOWS SPECIAL DEVELOPMENTAL SCHOOL REPRESENTATIVES AT THE REVAMP MARKET IN COBURG



Just one more sleep until we set up a market stall at the REVAMP Market in Coburg on 7th September. The REVAMP fashion market has over 50 stalls and we will be selling our hand-crafted Gift Shop range at our own market table. We will be selling our handmade soaps, candles, tea blends and beeswax wraps. If you would like to come and support our school and visit a wonderful community based market, we would love to see you there!

When: Saturday, September 7th, 10am – 2pm

Where: Batman Royale 14 Gaffney St, Coburg

BSDS PARENT GROUP TOPIC TASTERS



On Tuesday 27th August we held a Topic Taster Session on Sensory Play at home. Run by two of our BSDS therapists, the room was set up beautifully with lots of examples of simple yet highly engaging ideas for sensory play. The resources were so inviting that the adults couldn't resist diving in to feel and explore! Upon arrival the parents were greeted by Josh and Maddy, two of our BSDS baristas who were working on our mobile coffee cart – ready to make coffee and hot chocolate (with marshmallows!) in the sunshine. The feedback from the parents about the topic of presentation and the coffee and hot chocolate was so positive – what lovely feedback to be given!



Respect

Opportunity

Engagement

Communication

Support

SCHOOL NEWS AND UPDATES

FATHER'S DAY CELEBRATIONS

On Thursday 29th August we held our whole school Father's Day Markets – with a selection of gifts made by our Secondary students within their Internal Work Experience programs. From personalised Lindt chocolate bars, to home-made pancake mix complete with syrup and chocolate topping, right through to lemon hand scrub - the range had something for everyone. It was wonderful to see our hosts Sorrento Room 15 engaging so confidently with their customers, and to see all students so very excited to make a purchase for their special person.



Our Father's Day Brunch on Friday 30th August was a fantastic morning – with the sun beaming down to warm up a frosting morning and hot chocolates and coffees made by our BSDS Barista Team. A selection of croissants, egg and tomato muffins and a custard tart were laid out for our visitors to enjoy – all made by our Secondary Catering Team. After a morning of good coffee, good food and conversation and connection, our visitors took home a special chocolate bar and a jar of our Spicy Mixed Nuts. Happy Father's Day to our BSDS fathers and carers.

MATI'S TEXTILE ART ACHIEVEMENT

The Visual Art Teachers at our Sorrento Campus wanted to share the amazing work of Mati Eesa this term in Art. Mati was recently provided an embroidery hoop, a piece of hessian and a needle as a simple warm up task to the art lesson. Mati not only got the hang of how to do forward stitch, but over a period of two weeks, Mati chose a variety of woollen threads in a range of colours to embroider hearts within hearts.



Each session Mati would share his excitement and enthusiasm for mastering yet another heart. We loved seeing how Mati overcame any challenges with ease and didn't give up. Mati inspired other students in the class to give embroidery a go and work through the challenges that arose – like problem solving how to stay stitching within the hoop and not looping over and around it. Our Art Teacher Edwina offered to sew Mati's heart into a cushion, to which he replied, "Yes thank you! It will be a present for my mum!"

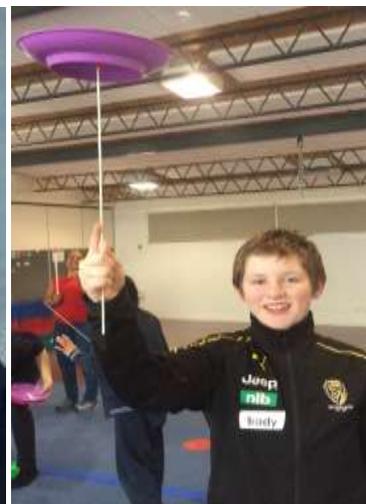
NHI'S WONDERFUL DRAWING

Nhi delighted her teachers recently with a picture that she drew of herself during a classroom pre-writing fine motor program. Nhi beamed as she held up her drawing, and was so very pleased with her work. Well done Nhi!



BRODY SHINES AT CIRCUS EACH WEEK

Congratulations to Brody Austin from Secondary Room 12. He has been working hard at Circus all year, developing his skills of making human pyramids, juggling, 'rolling' and using special circus equipment. Last week his hard work and determination paid off – look at his amazing plate spinning! Well done Brody!



HASNA BUILDS STRONG FRIENDSHIPS

Hasna from Room 10 has been demonstrating such lovely interpersonal skills and showing everyone what a great friend looks like! On many occasions this term, Hasna has approached her friends and presented them with her iPad to join in on a game, offered to help her friends and always starts her day by communicating "Hello!" and giving them a great smile. Keep up the great work Hasna, your friends love having you in Room 10.



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Learning Beyond Words
TEACHING AND LEARNING PROGRAMS AT BSDS

ROOM 15 GO SHOPPING

Room 15 have been engaging in a shopping themed sensory story this term, where each student takes a turn to use an ALD to choose something to buy, which they pay for at the till and then put in the trolley.

This provides students with the opportunity to work on language, literacy, maths and play based goals.

This week we bought the ingredients for hot chocolate – with cream and marshmallows. We then made hot chocolate using visual schedules and engaged in sensory play with some of the ingredients. We continued to use ALDs to choose what we wanted in our hot chocolates.

Extension opportunities are built in with some students taking orders of hot chocolates from staff members before making and delivering them to staff.

It is wonderful to watch the students work on so many skills in this play based program.



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TEACHING AND LEARNING PROGRAMS AT BSDS

BOOK WEEK 2019 - LEARNING IS OUR SUPERPOWER!

On Friday 23rd August our BSDS students and staff celebrated all things books and dressed as their favourite book character and superhero. After the whole school parade, students engaged a range of fun activities such as mask making, cooking and superhero races. What a SUPER day!



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TEACHING AND LEARNING PROGRAMS AT BSDS

BOOK WEEK 2019 - LEARNING IS OUR SUPERPOWER!

Students at the Sorrento Campus dusted off their superhero costumes to celebrate Book Week, and showed off their outfits with a parade through the yard. We had a visit from Spiderman, Captain America, Wonder Woman and even Captain Jack Sparrow!

Some walked, some ran, some danced, and some even did all of the above with their friends. All with a big smile on their face.

Now that it is over, we will put those costumes back in the wardrobe and wait for the next special occasion!



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TEACHING AND LEARNING PROGRAMS AT BSDS

BIG BLUE BLOCKS BRING LOTS OF FUN TO OUR PLAY

Last week we had a special delivery of Imagination Playground Big Blue Blocks and as soon as they were unpacked, we took them into the yard for our students to explore and create with – and they got straight to work!



The block sets include bricks and cylinders, combined with chutes, channels and parts that encourage building and movement based design. They inspire children to design their own inventions, environments and activities.

These blocks are easy to stack, line up and move around. Whilst exploring these play pieces our students enjoy an endless variety of play - including construction, pretend play, role-playing and inventing their own games. Most importantly, they are deeply engaged, active and have hours of fun.



TEACHING AND LEARNING PROGRAMS AT BSDS

EVENT PLANNING FOLLOW UP

After their recent collaboration during the Café and Play Event Planning program that was run on the Secondary campus this term, Room 22 and our event planners met up to exchange thank you cards. The Secondary students wrote personalised messages to each student in their cards, to thank them for coming and to share something special they enjoyed during the visit. The Room 22 students made stunning cards, with stickers and photos from the visits, and showed their beautiful handwriting with thank you messages and by signing their cards. This was a lovely way to end the sessions, which have been so positive for both the hosts and the visitors.



Café and Play!



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TEACHING AND LEARNING PROGRAMS AT BSDS

POPPY CAFÉ AND PANTRY

The students in Sorrento Room 10 have been engaging in an exciting new opportunity for Broadmeadows SDS. This term, students have been going to Poppy Café and Pantry to stock up our own dedicated shelf with all the incredible and fun products made in our campus Workshop.

Everyone has had a great time approaching the owner, saying 'Hello!' and being warmly welcomed in. Some customer feedback that has been passed onto us has been "Keep bringing in the Honey Bubble Bath - it's my favourite" and "I love the smell of the teacup candles". It has been great to see the community enjoy our products as much as we all enjoy making them!



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TEACHING AND LEARNING PROGRAMS AT BSDS

WE GET 'ON THE MOVE' WITH BASKETBALL

Room 19 have been running fun-filled basketball sessions this term in conjunction with our science topic 'On The Move'. We have been experimenting with how our bodies move and different ways that a basketball can move.

We have practised our shooting skills using basketball hoops of two different heights and worked out that we need to use more strength when shooting hoops at the taller hoop than when shooting hoops at the shorter hoop. All the students have scored a goal, practised their passing and dribbling skills and some of us have even learnt how to catch a ball with one hand and walk whilst dribbling the ball at the same time.

It has also been great to practise waiting, turn taking, working as part of a larger group and supporting our friends' achievements.



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TEACHING AND LEARNING PROGRAMS AT BSDS

BY-DEMAND CAKE ORDER BRILLIANCE

The cake orders continue to come in, and we love seeing our cakes delivered to students for their birthdays, especially when parents are there to share in the special moment. We have been trusted with special 'one-off' cakes like a Hawthorn jumper and a 16th birthday cake and our baking team love learning new skills needed to create these special designs. Thank you for supporting our Cake Catering program!



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Learning Beyond Words
BSDS THERAPY TIPS

THE IMPORTANCE OF PRETEND PLAY!

At BSDS we love pretend play! Not only is play lots of fun but it can help our students develop a lot of important skills. Our Speech Pathologists, together with our teachers and OTs, use pretend play to develop language, narrative, problem solving, creativity, social competence, self-regulation and self-esteem.

Narrative Development - Pretend play allows children to tell stories through different play themes. This encourages the development of many narrative skills including the construction of a story, describing events, sequencing actions, understanding characters, problem solving and predicting what will happen next.

Play stories can reflect themes relating to:

What we do with our bodies, e.g. - eating and sleeping / What we do in the home, e.g. - cooking / What we do outside of home, e.g. - shopping, restaurants



Less frequent events, e.g. - doctors and vets / Fictional stories, e.g. - being robots on the moon



Communication and Language Development - Play is full of communication opportunities! It gives our students the opportunity to communicate with their peers and teachers in a fun and motivating environment. Play also exposes our students to new vocabulary across the different play themes. Throughout our pretend play programs we use a variety of Augmentative and Alternative Communication (AAC) systems to support communication and language development. This can include, gesture, KWS, visuals, Aided Language Displays, PODD books and communication apps.



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SENSORY PLAY – EVERY DAY!

Article content courtesy of: <https://www.tgclb.org/how-to/how-to-incorporate-sensory-play-into-your-childs-every-day/>

Sensory preferences - we all have them, but everyone is different. A tight hug from a loved one might comfort you in an anxious moment or guiding coloured pencils across paper might help calm your mind. Maybe it's lighting a candle with your favourite scent or cranking up music and singing that works best for you. Whatever it is, these are all sensory activities that help us self-regulate. Just as important as it is for adults and parents to explore and practise healthy sensory activities for themselves, it is also vital for children to learn what types of sensory activities uniquely help them maintain positive mental health. Children learn what sensory activities are most soothing by co-regulating, or learning from their caregivers and other trusted adults in their lives.

At home, you can encourage your child to explore their unique sensory needs by doing safe and creative sensory play activities together. There are so many sensory activities, it's impossible to list them all, but here's a list to get you started:

TOUCH (TACTILE)

- Water – hands playing with toys and splashing in the sink or tub
- Sand – hands sifting and shaping dry and wet sand in a sand tray
- Lotion – applying lotion to hands, fingers, arms, legs and feet/toes
- Finger painting – finger painting or using shaving cream
- Brushes – brushing hair and gently stroking hands and forearms
- Clay – hands and fingers shaping clay and play dough
- Cooking – kneading, squeezing, rolling
- Sleeping bags – wrapping up, hiding, swinging and rolling around
- Rice filtering

VISUAL

- Bubbles – watching bubbles float in the air
- Drawing/painting – use crayons, textas or brushes
- Stacking game – large soft blocks, Lego, cups, boxes
- Fairy lights or twinkling night lights
- Flashlight fun – use two flashlights to play follow the leader, tracing shapes on walls
- Dot to dot – maze paper, graph paper, connect the dots

MOVEMENT (VESTIBULAR-PROPRIOCEPTIVE)

- Crawling and climbing – tents, tunnels, pillows, stairs and chairs
- Rolling and curling – in blankets or sleeping bags on the floor
- Pushing and pulling – boxes, furniture or trolleys
- Bouncing – on pillows, a mattress on the floor or on a large ball
- Swings and slides – swinging and sliding, rocking and riding
- Balloon fun – throw, bounce, hit and catch with two hands
- Back rubs – gently or firmly apply pressure

SMELL AND TASTE

- Food – smelling and tasting, mixing and cooking
- Scented playdough or rice – add in essential oils
- Scratch and sniff books/cards – scratch with fingers and smell

HEARING

- Music – listening and making music with objects and instruments
- Singing – sing favourite songs together
- Whistling and making sounds



SIMPLE RECIPES FOR SENSORY PLAY

Starting the sensory play fun at home doesn't have to be expensive or complicated – with just a few everyday items you can mix, stir and pour your way to hours of fun at home. Here are just a few easy ideas to try:



Cloud Dough - Have you heard of it? It turns out that cloud dough is one of the easiest sensory recipes around, and it is so rewarding to play with. Even adults will love it. The consistency of the dough is lovely to feel and hold. It can be powdery like flour one moment, and then mouldable like damp sand the next.

You will need -
8 cups flour
1 cup oil

Cloud Dough steps -

Scoop and pour the flour into the middle of a large tub.
Create a crater in the middle of the flour. Pour the oil into the crater.
Gently mix it all together.

only 3 ingredients...
SLIME!



Cornflour Slime - If you are looking for something fun and simple to do during a quiet Sunday afternoon or if the holidays are upon you, have a go at making some slime! This is super fun and is quickly and easily set up with every day kitchen materials. Slime is fascinating, as it constantly moves between being a liquid and a solid. So as you shape it and mould it, it starts to melt away, like magic.

You will need -
A cup of cornflour
Up to one cup of water
Food colouring (optional)

Slime steps -

Place your cornflour and some food colouring into a bowl.
Gradually add your water and start mixing until you have a slime/solid consistency. If need be add a little water or cornflour depending on which you need!

Colouring Rice – Coloured rice can be used to play a range of activities and will provide your child with hours of fun and learning.

You will need:
Rice (as much or as little as you would like to colour)
Snap lock bags
Food dye in the colours you would like to use



Rice steps -

Put as much rice as you would like to colour in a snap lock bag. If you are making several different colours you will need a separate snap lock bag for each colour.

Add 10-20 drops of food colouring.

Snap the bag closed and mix well until the rice absorbs the colour.

Open the bag and leave to air dry in a dry room for 24 hours.

Store each different colour rice in a separate, airtight container.

TOPIC TASTER – SENSORY PLAY!

What are our senses?

Oral: Taste **Auditory:** Sound **Olfactory:** Smell **Visual:** Sight
Proprioception: Deep pressure **Vestibular:** Movement

Sensory exploration is a child's way of examining, discovering, categorising, and making sense of the world, and it's beneficial to provide them with opportunities for sensory play. Playing with different types of textures, tastes, and objects help your child build new ways of talking about the world.



Sensory play builds nerve connections within the developing brain's neural pathways, which trigger a child's ability to complete more complex learning tasks and improve skills in a range of areas such as:

- Language development and social skills
- Cognitive growth and problem solving skills
- Fine and gross motor skills
- Memory functioning
- Emotional regulation
- Imaginative play
- Learning sensory attributes (e.g. - temperature, flavours, textures)

Sensory Play activity ideas:

Taste -

- Filtering coloured rice or pasta
- Cooked noodles
- Jelly
- Edible playdough
- Marshmallow edible slime

Touch -

- Sensory bags (use hair gel)
- Sensory tubs
- Sensory walks
- Frozen water beads
- Cloud dough

Add in different tools and toys such as cups (scooping/ pouring), tongs, spoons, miniature figurines based on your child's interest!

Smell - Adding essence to playdough or rice (e.g. - coconut, lavender, bubble-gum, strawberry and cream, peppermint)

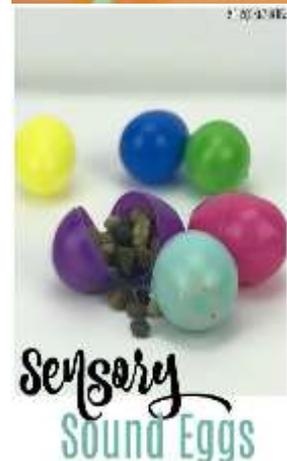
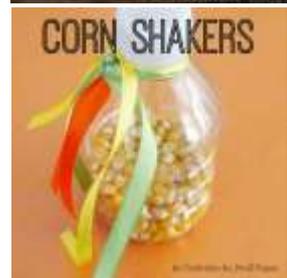
Sight -

- Sensory bottles
- Light boxes
- Sand timers

Sound -

- Corn shakers
- Sensory sound eggs
- Musical toys/books
- Singing songs together

Feel free to ask your child's teacher or Occupational Therapist if you have any questions!



KEY WORD SIGN TIPS – NOUNS FOR SENSORY PLAY

With a big focus on sensory play in this newsletter edition, and lots of different recipes and activity ideas for you to explore at home, we have focused our KWS vocabulary around some of the nouns you may use in your sensory play with your child. Without asking your child to 'tell' you what they are using or can see, you can really go a long way to building their language skills just by modelling what you see or what you are using. This can be as simple as signing 'spaghetti' and pointing to the spaghetti before you pick it up from the bowl, or even saying and signing 'water' as you pour the cold water into the playdough mixture. You'll quickly find many ways to build some KWS into your sensory play at home with your child!



Play

Simultaneously move both open hands, palms up, in outward circles.



Rice

Cross extended dominant index and middle fingers, palm facing body. Place this formation above open non-dominant hand, palm up, at waist height. Move dominant formation in small forward glide.



Water

Stroke edge of extended crooked dominant index finger down cheek, twice. (V, S, W, NT, T)



Bowl

Slightly cup both hands, blades touching, and hold in front of body. Move hands apart in small upward arc to represent outline of bowl.



Flower

Place tips of extended dominant index finger and thumb together. Place tip of formation on cheek on dominant side. Move to place tip of formation on cheek, non-dominant side, passing under nose as if smelling.



Bag

Hold dominant fist at waist height. Move formation up and down, twice. (Natural gesture – use mime to indicate carrying other types of bags e.g. backpack, shoulder bag).



Bubbles

Hold dominant hand at mid-chest height with tips of fingers resting on thumb tip. Move formation upwards quickly, opening hand and spreading fingers, three. *May use both hands.



Colour

Close index finger onto thumb tip, rest of fingers spread. Rub tips of index and thumb formation along edge of extended non-dominant index finger, several times.

KEY WORD SIGN TIPS – NOUNS FOR SENSORY PLAY



Spaghetti

Extend and spread dominant index, middle and ring fingers pointing down. Lower this formation close to open non-dominant hand, palm up. Circle extended dominant fingers above stationary palm, then lift towards mouth, fingers pointing up.



Playdough

Place open dominant hand on top of open non-dominant hand, palms together, fingers pointing away from body. Alternately move hands backwards and forwards twice in opposite directions.



Spoon

Move tips of extended dominant index and middle fingers in small forward circles in front of chin.



Bottle

Cup dominant hand and place on slightly cupped non-dominant hand at waist height, palm up. Move dominant hand up, non-dominant hand remains stationary. Dominant hand closes as it moves up to represent neck of bottle.



Balloon

Place dominant fist on non-dominant fist below chin. Move hands apart and down while opening hands, fingers spread.



Sand

Brush ball of dominant thumb across fingertips while moving arm up slowly – end with a fist, thumb resting on edge of index finger.



Dry

Open both hands in front of body, finger tips touching and thumbs above. Simultaneously move hands apart to finish with thumbs resting on tips of fingers.



Wet

Open dominant hand, palm up. Simultaneously close tips of fingers to thumb, twice, and lower hand slightly. *May use both hands.

Learning Beyond Words
BSDS TAKE HOME TIPS

KEY WORD SIGN TIPS – NOUNS FOR SENSORY PLAY



Fork

Extend dominant index, middle and ring fingers and jab into palm of open non-dominant hand.



Glue

Open both hands, back of dominant fingertips placed at base of non-dominant hand, palms up. Brush dominant fingertips down non-dominant palm, lift off, then slap dominant hand down, palms together.



Paint

Hold open hands, palms facing, in front of body, at shoulder height. While bending fingers of dominant hand at third knuckle, move fingertips down non-dominant palm and back up and down twice. Can also be with non-dominant palm up.



Paper

Knock fists together, palms facing, twice.



Sugar

Touching cheek, move fingertips of the dominant hand onto thumb, twice. (V, S, W, NT, T)



Plasticine

Place open dominant hand on top of open non-dominant hand, palms together, fingers pointing away from body. Alternately move hands backwards and forwards twice in opposite directions.



Honey

Place extended dominant little finger into 'O' formed with non-dominant thumb and fingers. Move dominant hand formation up to mouth making a small loop half way up.



Milk

Open and close both fists alternately in the action of milking a cow.

BSDS PARENT GROUP TOPIC TASTERS

We will continue to run our once a term Parent Group that provide parents and carers with the chance to meet, make connections and engage in a range of short information sessions presented by teachers and therapists.

When: Once a term on a Tuesday morning (dates to be confirmed each term) from 9.30am to 10.45am.

Where: Sorrento Street Campus

Presentation topics will run from 9.45am to 10.45am, giving parents a chance to order coffee before settling in to listen to a short information session.

To ensure that topics presented meet the needs and interests of our parent community, please fill in the information form below and return it to your child's teacher. We will then plan our topics, themes and style of presentation with this feedback in mind.

Child's Name: _____ Room Number: _____

I am interested in attending the Parent Group Topic Tasters sessions.

I would like to learn more about (please tick):

- Supporting meal times at home
- Play (Sensory Play / Toy Play / 'People Play')
- Key Word Sign
- Using visuals to support routines at home
- Supporting independence at home (dressing, self-care skills, assisting with household jobs)
- Ways to engage children at home with activities
- Supporting reading and writing at home
- Sibling relationships
- Other.....

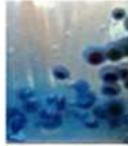


SENSORY PLAY PACKS

Secondary students from Broadmeadows SDS have been making sensory play packs for classrooms and would like to offer parents the chance to order some of our resources for home. *Please return the form with payment and our students will get to work on your order! *Please note, food dye is used to colour the resources.*

Child's Name—

Room Number -

<u>Item</u>	<u>Special Request</u> <u>(scented/</u> <u>unscented/letter</u> <u>or theme)</u>	<u>Quantity of</u> <u>Portions</u>	<u>Price Total</u>
 Coloured Rice			\$2 each bag (medium ziplock)
 Coloured Oats			\$1 each bag (medium ziplock)
 Coloured Pasta (dry)			\$2 each bag (medium ziplock)
 Playdoh			\$2 each bag (medium ziplock)
 Kinetic Sand			\$4 each bag (medium ziplock)
 I Spy Bags - can be letter/number themed or have craft items inside			\$3 each bag (large sealed ziplock)
 I Spy Rice Bottles			\$5 each
 Magnetic Discovery Bottles			\$6 each with magnetic wand
TOTAL COST OF ALL ITEMS			



ITEM	COLOUR	PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL
Polo Shirt Short Sleeve	Maroon	\$18.00								
Polo Shirt Long Sleeve	Maroon	\$21.00								
Bomber Jacket	Navy/sky	\$36.00								
Windcheater	Maroon	\$25.00								
Polo Collar Windcheater	Navy	\$24.00								
Polo Fleeced Vest	Navy	\$23.00								
Skort	Navy	\$18.00								
Shorts Rugby	Navy	\$12.00								
Trackpants Reinforced	Navy	\$18.00								
Summer Dress	Navy	\$33.00								
Winter Tunic	Navy	\$47.00								
Parka Lightweight	Navy	\$30.00								
Hat – Bucket style	Navy	8.00								
ITEM	COLOUR	PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24				TOTAL
Polo Shirt Short Sleeve	Maroon	\$22.00								
Polo Shirt Long Sleeve	Maroon	\$25.00								
Skort	Navy	24.00								
Windcheater	Maroon	\$28.00								
Winter Tunic	Navy	\$47.00								
Summer Dress	Navy	\$33.00								
Shorts Rugby	Navy	\$22.00								
Trackpants Reinforced	Navy	\$27.00								
Hat – Bucket style	Navy	8.00								
Bomber Jacket	Navy	43.00								
TOTAL										

Name of student: _____

Class: _____

Date of order: _____

Payment Method: Cash Card

Credit Card Details: _____

Expiry Date: _____



NDIS Plans



① _____

② _____

③ _____

All students at BSDS are able to access the NDIS (as long as the student is a permanent resident or citizen of Australia).

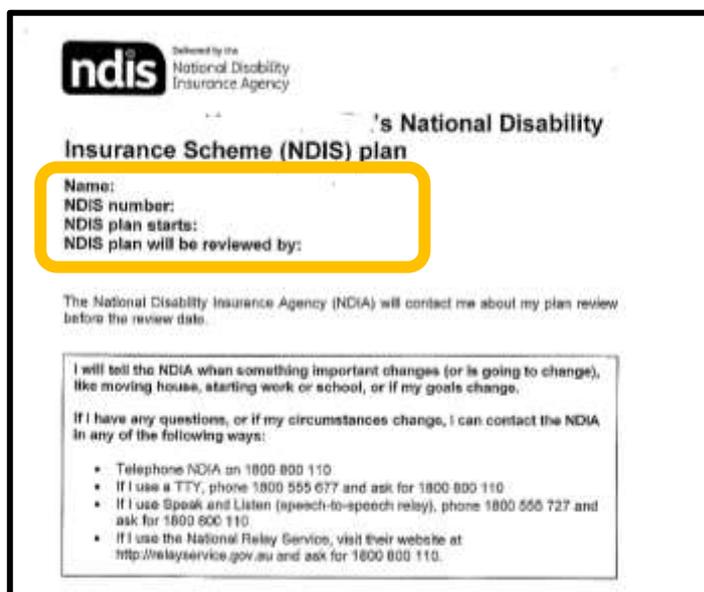
In order to help families access the best supports in their NDIS plan, please fill out the following details and return to your child's teacher. Alternatively you can bring in your plan and we can take a copy.

Student Name: _____ Class: _____

NDIS Number: _____

NDIS plan start date: _____

NDIS plan review date: _____



ndis Delivered by the National Disability Insurance Agency

_____ 's National Disability Insurance Scheme (NDIS) plan

Name: _____
 NDIS number: _____
 NDIS plan starts: _____
 NDIS plan will be reviewed by: _____

The National Disability Insurance Agency (NDIA) will contact me about my plan review before the review date.

I will tell the NDIA when something important changes (or is going to change), like moving house, starting work or school, or if my goals change.

If I have any questions, or if my circumstances change, I can contact the NDIA in any of the following ways:

- Telephone NDIA on 1800 800 110.
- If I use a TTY, phone 1800 555 677 and ask for 1800 800 110.
- If I use Speak and Listen (speech-to-speech relay), phone 1800 555 727 and ask for 1800 800 110.
- If I use the National Relay Service, visit their website at <http://welaysservice.gov.au> and ask for 1800 800 110.

Do you have a Support Co-ordinator? Yes ___ No ___

Name of Support Co-ordinator: _____

Organisation of Support Co-ordinator: _____

Email address: _____

Phone Number: _____

Name of Local Area Co-ordinator (LAC): _____

Contact details of Local Area Co-ordinator: _____

I, _____ (parent/carer name) give permission for Broadmeadows SDS to contact NDIS and/or support co-ordinator and to exchange information with all services to support my child _____ (child's name)

Parent/Carer Signature: _____ Date: _____

Broadmeadows SDS Cake Catering 2019

We would love to create a wonderful cake for your special celebration – whether it be a birthday at home, at school at BSDS or perhaps even at a pre-school or primary/high school for another child in the family. All cakes are made with a delicious vanilla cake recipe and are baked and decorated by the BSDS Secondary Catering Team. Should you wish to order a cake **please provide at least one week's notice** by returning this order form to your child's teacher, *complete with payment and the date you would need it by* and a contact number so we can call you to confirm pick up (for a party at another venue) or delivery on the day to your child's classroom for an at school party. We look forward to providing you with a beautiful cake!

Child's name: _____ **Room number:** _____

Parent name and contact number: _____

Date the cake is required by: _____

(please allow at least one week's notice for preparation and please pick up the day before if for off-site party)

Proposed collection (please circle): **Pick up from BSDS** or **Deliver to my child's classroom for a party at BSDS**

Wild Animals

Quantity:



\$30

On the Farm

Quantity:



\$30

Under the Sea

With 3 sea creature candles

Quantity:



\$28

Lego Tower

Quantity:



\$30

Spiderman

Quantity:



\$25

Outer Space

Quantity:



\$25

Fairy Bread Cake

Quantity:



\$22

Oreo Overload

Quantity:



\$25

Gravity Defying M&Ms

Quantity:



\$30

Lollipop Love

With 3 heart shaped candles

Quantity:



\$28

Unicorn Magic

With 1 unicorn candle

Quantity:



\$30

Barbie

Quantity:



\$32