**BROADMEADOWS SDS**

Digital Learning

(Internet, Social Media and Digital Devices)

**Purpose**

To ensure that all students and members of our school community understand:

1. our commitment to providing students with the opportunity to benefit from digital technologies to support and enhance learning and development at school
2. expected student behaviour when using digital technologies including the internet, social media, and digital devices (including computers and tablets)
3. the school’s commitment to promoting safe, responsible and discerning use of digital technologies, and educating students on appropriate responses to any dangers or threats to wellbeing that they may encounter when using the internet and digital technologies
4. our school’s policies and procedures for responding to inappropriate student behaviour on digital technologies and the internet

**Scope**

This policy applies to all students and staff at Broadmeadows SDS.

Staff, volunteers and school councillors also need to adhere to codes of conduct relevant to their respective roles. These codes include:

* Broadmeadows SDS’s Child Safety Code of Conduct
* [The Victorian Teaching Profession Code of Conduct](https://www.vit.vic.edu.au/__data/assets/pdf_file/0018/35604/Code-of-Conduct-2016.pdf) (teaching staff)
* [Code of Conduct for Victorian Sector Employees](https://www2.education.vic.gov.au/pal/code-conduct/overview) (staff)
* [Code of Conduct for Directors of Victorian Public Entities](https://www2.education.vic.gov.au/pal/school-council-conduct/policy) (school councillors)

**Definitions**

For the purpose of this policy, “digital technologies” are defined as digital devices, tools, applications and systems that students and teachers use for learning and teaching; this includes Department-provided software and locally sourced devices, tools and systems.

**Policy**

### **Vision for digital technology at our school**

Broadmeadows SDS understands that safe and appropriate use of digital technologies including the internet, apps, computers and tablets provide students with rich opportunities to support learning and development in a range of ways.

Through increased access to digital technologies, students can benefit from enhanced learning that is interactive, collaborative, personalised and engaging. Digital technologies enable our students to interact with and create high quality content, resources and tools. It also enables personalised learning tailored to students’ particular needs and interests and transforms assessment, reporting and feedback, driving new forms of collaboration and communication.

Broadmeadows SDS believes that the use of digital technologies at school allows the development of valuable skills and knowledge and prepares students to thrive in our globalised and inter-connected world. Our school’s vision is to empower students to use digital technologies safely and appropriately to reach their personal best and fully equip them to contribute positively to society as happy, healthy young adults.

### **Safe and appropriate use of digital technologies**

Digital technology, if not used appropriately, may present risks to users’ safety or wellbeing. At Broadmeadows SDS, we are committed to educating all students to be safe, responsible and discerning in the use of digital technologies, equipping them with skills and knowledge to navigate the digital age.

At Broadmeadows SDS, we:

* use online sites and digital tools that support students’ learning, and focus our use of digital technologies on being learning-centred
* restrict the use of digital technologies in the classroom to specific uses with targeted educational or developmental aims
* supervise and support students using digital technologies in the classroom
* effectively and responsively address any issues or incidents that have the potential to impact on the wellbeing of our students
* have programs in place to educate our students to be promoting safe, responsible and discerning use of digital technologies.
* provide a filtered internet service to block access to inappropriate content
* support parents and carers to understand safe and responsible use of digital technologies and the strategies that can be implemented at home through regular updates in our newsletter and annual information sheets.

### **Student behavioural expectations**

When using digital technologies, students are expected to behave in a way that is consistent with Broadmeadows SDS’s *Statement of Values, Student Wellbeing and Engagement* policy, and *Bullying Prevention* policy.

**Communication**

This policy will be communicated to our school community in the following ways

* Available publicly on our school’s website
* Included in staff induction and child safety training processes
* Made available in hard copy from school administration upon request

**POLICY REVIEW AND APPROVAL**

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| Policy last reviewed | October 2022 |
| Consultation  | School Council |
| Approved by | Principal and School Council  |
| Next scheduled review date | October 2024 |