Our final newsletter for the term brings joy, celebration and a touch of nostalgia as we reflect on how much our students have grown and changed over the year, and as prepare to see them take their next steps towards what life will hold in 2019 – whether that be a new class, new campus, moving from Prep to Year 1 of school or moving to post-school life. Every phase, every change brings mixed emotions but at the core we know our students are capable of anything and we feel such excitement for the year (and years!) ahead.

Tuesday 18th December will see our Christmas BBQ held at our Dimboola Road Campus. It runs from 5.30pm to 8pm and always is a wonderful night of celebration and conversation and of course fun! We hope to see as many families there as possible, to engage in the festivities that recognise the wonderful school year we all have shared.

I would like to give my final Principal’s Award to one young man who is graduating this year. It seems only fitting that Ben from Secondary Room 9 receives this accolade, for all of the incredible gains he has made this year and to recognise and celebrate the fine young man he has become. Ben has shown a true sense of personal responsibility in the last term, and has shown self-awareness and has taken ownership of his actions and choices. Ben has taken on some leadership roles within catering programs and has relished the chance to show others just how responsible he is. It is with such pride that we see Ben work – knowing all that he has achieved and truly believing in the bright future this young adult has ahead of him. Ben…we could not be any more proud of you.

In our last week of school you will receive a special pack with your child’s 2018 December Report, our Yearbook and information about your child’s 2019 class and transport details. We hope that you enjoy reading the Report and Yearbook with your child and family – these truly are celebrations of the learning and achievements that each and every child has made this year. It is always an honour to share the progress that we see each day at school with families in our Report documents.

Our final school day for students for 2018 will be on Thursday 20th December. Staff will return for a Curriculum Day on Friday 21st December. With the holidays only a week away, I would like to take this chance to thank everyone who has been involved with our school this year – parents, staff, community members, other professionals. Without your support and your involvement, our school would not have the same energy or culture and we are grateful for the input everyone has contributed in making BSDS a wonderful place of teaching and learning. To our students, we would like to say thank you for showing us just how much can be achieved and gained and for making us proud to have the honour of teaching you.

Have a safe and happy holiday break and we know that the 2019 school year, starting on Wednesday 30th January for students, can only bring more success and celebration. Season’s greetings.

Susi Wirth, Principal

### DATES TO REMEMBER TERM 4 2018

<table>
<thead>
<tr>
<th>DATE</th>
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<tr>
<td>Friday 14th December</td>
<td>Christmas Markets</td>
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<tr>
<td>Tuesday 18th December</td>
<td>Christmas BBQ</td>
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<tr>
<td>Thursday 20th December</td>
<td>Last Day of Term for Students</td>
</tr>
<tr>
<td>Friday 21st December</td>
<td>Curriculum Day – No School</td>
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### DATES TO REMEMBER TERM 1 2019

<table>
<thead>
<tr>
<th>DATE</th>
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<tr>
<td>Wednesday 30th January</td>
<td>First Day of Term for Students</td>
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<tr>
<td>Friday 22nd February</td>
<td>Curriculum Day - No Students</td>
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<td>Monday 11th March</td>
<td>Public Holiday – Labour Day</td>
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<td>Monday 1st April</td>
<td>PSG Meeting Day – No Classes</td>
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SCHOOL UNIFORM

Broadmeadows SDS has a compulsory school uniform which is now supplied by State Schools’ Relief. The decision was made to change to a new supplier due to rising costs. The uniform remains exactly the same.

State Schools’ Relief is a not for profit organisation that supports the needs of underprivileged Victorian government school students by providing new school uniforms, shoes and educational resources.

They work side by side with all Victorian Primary, Secondary, Special Developmental and Language schools to ensure that any students facing hardship have the necessary clothing and appropriate footwear for school. Changing providers means that we will need to change the way uniforms are purchased.

Attached to this newsletter is a uniform order form (example shown below – actual form attached to back of newsletter) -

- **Step 1** Fill in the order form
- **Step 2** Return the form to school with payment
- **Step 3** The uniform will be delivered to school and sent home with your child
Graduation 2018 was a fantastic day. The ceremony was held on our Secondary campus at Sorrento Street and was hosted by some of our graduates. Omer Yuksel warmed up the crowd with his comedy routine. Alyssa Jones and Adam Mallahie introduced the graduate video. There wasn’t a dry eye in the house when footage of all our graduates was shown on the screen to rapturous applause from families and friends. Ben Nguyen thanked everyone for coming. We were very proud of them all.

We wish all of our 2018 Graduates: Omer Yuksel, Ben Nguyen, Alyssa Jones, Jake Vallaro, Mark Maciula, Adam Mallahie, Ecmel Takimoglu and Junior Lokeni all the best for their post-secondary future.
SO MANY CELEBRATIONS WITH EARLY PRIMARY ROOM 3 AND THEIR FRIENDS

With so many wonderful things happening each day in Early Primary Room 3, it is hard to choose only a few photos to share with our school community just how much magic occurs at BSDS!

Playing with friends, connecting with others, celebrating with each other, teaching each other and learning new games to play! Giving gifts to someone special, taking a turn to be the teacher, playing Follow the Leader and games of Chasey.

We have so much fun together and have built such strong relationships this year.
SO MANY CELEBRATIONS WITH EARLY PRIMARY ROOM 3 AND THEIR FRIENDS

We love to learn, create, explore and share! From making playdough together, to sharing in activities with other Early Primary classes, we revel in the exciting and engaging and hands-on programs our classroom offers us!
THANK YOU FOR YOUR SUPPORT OF “A YEAR IN OUR KITCHEN”

It is with tremendous excitement that we share with you our very own BSDS Recipe Book, just in time for the busy festive season! Filled with recipes from our Secondary run catering programs, including our weekly Mobile Munchies staff lunch program as well as one-off special events, this recipe book is full of much loved savoury and sweet meals. This collection features our ‘by demand’ recipes, meals that were called on time and time again as they were so delicious! Thank you to everyone who has placed an order for the books – we have been thrilled with your support and have been so pleased to share a wonderful year of learning, cooking, laughter, friendships and good food with you.

BROADMEADOWS SDS RUN A STALL AT THE OAK PARK PRIMARY SCHOOL CHRISTMAS CAROLS

We were delighted to be invited back to host a market table at the Oak Park Primary School Carols event last week. After making some positive connections with the local school last year, we were asked to return again this year, with special requests for some of our most popular gifts to be sold!

Four Secondary students were asked to attend this out of school hours excursion, and were chosen as recognition for the hard work and responsible behaviour that they consistently demonstrate. Thank you to their parents for giving permission for their child to attend this evening activity. It was wonderful to see the students enjoy a shared dinner before heading off to set up their market table and interact so confidently with their customers. Huge congratulations to Orbay, Mavis, Josh and Maddy for their incredible representation of the school and themselves.
MONTANA MAKES SOME TASTY TREATS!

This semester, Montana has increased her interest in different foods and cooking! Montana has engaged in making some culinary sensations with her peers, such as making Vegemite and cheese toasties, vanilla cupcakes, coconut ‘snowballs’, pizzas and she even put together a beautiful gingerbread house. Montana you have excelled in the kitchen and it’s been great to see you mix, pour, spread and bake your way through the year! You have done an amazing job!

OUR RDA WORK EXPERIENCE STUDENTS SHINE

We are so incredibly proud of James, Blake, Cory, Mavis and Josh for their commitment to and responsibility within their Work Experience at RDA Oaklands this year. All students have been remarkable representatives of our school.

KRISTIAN’S WONDERFUL TERM

Kristian from Middle Primary Room 11 has made some fantastic progress and his achievements are proudly celebrated by his class staff, who have delighted in watching this young man engage with such positivity and enthusiasm in his classroom programs this term.
CURTIS STEALS THE SHOW IN ZUMBA

Every Tuesday, several students from the Secondary campus participate in an exciting and varied Electives program. Recently, dancers from the 'Cool Choreographers' group and 'Zumba' Elective have combined forces to work on a dance piece exploring the opposing concepts of ‘Heavy’ and ‘Light’. Students brainstormed words relating to these concepts, chose complimentary music and shared their own movement that was then shaped into a dance piece learnt by all.

This week, after finishing the choreography, Curtis Norman from Secondary Room 10 asked to demonstrate the entire dance for his peers. His solo work was amazing; full of energy and expression, and he received much applause from the other dancers.

MATTHEW’S DELIGHTFUL MOMENT

Matthew from Middle Primary has had a wonderful year and has shown so much joy, excitement and wonder when discovering his world. Matthew’s delight when seeing his own reflection in the mirror was such a perfect representation of this blossoming awareness – as he giggled and tapped his reflection in the mirror. Such moments are priceless and we are so lucky to have shared it with Matthew.
NDIS PREPARATION - HOW CAN BSDS HELP?

The Planning Meeting
Many of you will have or soon will be receiving a phone call from the NDIA (National Disability Insurance Agency) to arrange your first appointment. At this appointment, you will have the opportunity to meet in person with the planner from NDIA and the Local Area Co-ordinator (LAC). Our Local Area Co-ordinators are through ‘Brotherhood of St Laurence’.

At this meeting you develop your ‘plan’ for your child. This includes all the supports and services you would like to receive for your child for the following 12 months.

It is important to talk openly about what your child’s needs are and what day to day life is like for you and your family so the planner can help you identify the most relevant supports to put in your plan.

What supports can you ask for in your plan?
There are a wide range of things you can access through the NDIS plan for your child.

The following are supports and services that you may be able to include in your child’s plan:

• Support with daily personal activities
• Transport to enable participation in community, social, economic and daily life activities
• Therapeutic supports including behaviour support, occupational therapy, speech pathology, physiotherapy
• Help from skilled personnel in accessing aids or equipment assessment, set up and training
• Home modification design and construction
• Mobility equipment
• Vehicle modifications

Increasing a child’s independence, social participation and access to the community are key areas that the NDIS will help address.

Can Broadmeadows SDS help us? YES! Let your child’s teacher know when your appointment is and we can write a letter outlining some of the supports you may like to include in your plan. You can take this along to the meeting.

If you have any questions regarding the NDIS plans and how Broadmeadows SDS can help please feel free to call Megan Adams (Assistant Principal) or Lucy Sutherland (Therapy Co-ordinator) on 9302 1244 or speak to your child’s teacher.

MORE NDIS SUPPORT FROM DPV HEALTH

DPV Health are offering FREE NDIS pre-planning assistance to anyone who needs help before their NDIS meetings.

Should you want any extra support, please contact DPV Health on:

NDIS.preplanning.request@dpvhealth.org.au

Main office number: 8301 6200

DPV Health are keen to support your NDIS questions.
Aspiring Green Thumbs from Middle Primary Room 13 and Secondary Room 11 have been getting together on Mondays to sprout new friendships while learning about seeds and plant growth. Both the older and younger students greatly look forward to the sessions - MP13 students excitedly walk down to the Secondary campus first thing on Monday morning, eager to see their buddies and to check if their grass heads have grown hair (and moustaches) or to see if their sunflowers have sprouted.

These hands-on science experiences also provide opportunities for students to practise social and communication skills and build school community. Room 11 students have shown great leadership by selecting their buddies from the younger class, making them feel welcome and helping them to follow the visual directions for planting the seeds. Smiles and laughs are seen and heard every week as the buddies work together, getting their hands dirty to plant the next batch of seeds and check on the growth of their previous efforts. Roy says it best - “Garden Buddies is fun!”
This term Rooms 7, 17, 19, 22 and 23, as well as a selection of Middle Years students, have been participating in a ‘Hot Shots’ tennis program during their Physical Education lessons.

Students have been learning and practising a variety of fundamental movement skills through tennis activities and games with modified equipment. It has been an ace term of fun!

It is fantastic to see our students developing real sports skills and enjoying these social experiences.

If you would like your child to be involved in tennis, find your local Tennis Australia Hot Shots tennis provider.
OUR DELIGHTFUL YEAR IN ROOM 15
Room 15 have had such a positive and fun end to the year. We have enjoyed going to Cups and Cones, exploring reactions in Science and cooking up a storm. The students have loved exploring their friendships and extending their academic skills. Great work everyone!
What a fantastic, creative year our Broadmeadows SDS artists have had! We have been so impressed with the way each and every student has come to the Art room to explore materials, try new things and express themselves through visual art. We have enjoyed putting together a small collection of student work that we have reproduced onto gift cards which will be available at the Christmas Markets this year. Every student can be very proud of their creativity in the Art room this year. A rainbow of congratulations from all your Art Teachers, Emilia, Sylvie and Edwina!
Learning Beyond Words

TEACHING AND LEARNING PROGR A MS AT BSDS

OUR SECONDARY CATERING TEAM RISE TO THE CHALLENGE

From catering 26 servings of a main meal and dessert for 2019 Staff Inductions and the 2018 School Council lunch, to whipping up ‘adult and kids’ afternoon tea treats for the 2018 Prep Graduation – our Secondary students are producing some incredible skills in the kitchen! Stay tuned for new catering offerings in 2019...
ROOM 8 AND ROOM 14’S TRIP TO THE CIRCUS!

Step up! Step up! Come one and all! Come and join Room 8 and 14 for a thrilling time at the circus, all lead by the extra special ‘Chloe’ doll! The joining classrooms entered the colourful circus tent with huge smiles on their faces and were eager to see the show. Oh my goodness look at all these circus animals! I see lions and tigers and bears, oh my!

The brave students even had a chance to pat some big elephants and feel their rough skin! How exciting! Chloe showed the students some wonderful circus tricks, they watched the acrobats twirling and flying through the air, all whilst the smell of fairy floss and peppermint filled the room.

The students’ favourite part was the big serving of custard pie that they got to ‘SPLAT’ and ‘SMOOSH’ on their plates, some may have even landed on the teachers’ faces - how funny! The day ended with a marvellous treat of watching the clowns juggle some colourful balls, up, up, up in the air! What a wonderful day at the circus.
As we wrap up the school year, the Secondary campus Kitchen Garden programs would like to share what has been a flourishing spring/summer season in the vegetable garden. With four new raised garden beds, a generous donation of seedlings from Bunnings and many keen green thumbs, the garden is now thriving after what was a long chilly winter.

Students from across the school in a range of programs have been busy in their ‘outdoor classroom’. The students have actively engaged in a wide range of garden maintenance tasks including planting and raising seeds, composting, mulching, recycling, watering, sweeping and of course harvesting fresh herbs and vegetables to cook up yummy and nutritious meals in the Mobile Munchies and Kitchen Garden programs.

It is wonderful to see the benefits the garden has offered our students this year as it continues to provide many rich learning opportunities. Students have been developing their knowledge and practical skills across a range of integrated learning domains, including science, art, health and physical education and personal and social responsibility. We love the many lessons the natural world offers our students – including learning where food comes from.

We are very much looking forward to a bountiful 2019!

Harvesting, cooking and healthy eating in the Kitchen Garden Elective programs – Students learn where their food comes from and how to cook delicious healthy meals from the herbs and vegetables they grew!
Learning about time is an important part of numeracy and an essential life skill. Many people think that in order to teach children about time, a clock is needed. However, there are so many ways to support children to learn concepts of time, depending on their age and readiness. Fortunately, there's plenty you can do to satisfy your child's growing curiosity and make the concepts of time more relevant to their everyday life.

- **Start small** - if you tell your child that they are going to Grandma's house in a week, be ready for a daily "Can we leave yet?" But a shorter time frame will be much easier for your child to understand initially – for example, look for opportunities to give a countdown to an upcoming event ("We're leaving the park in five minutes"). Then call out the minutes so your child will be more aware of how time progresses. They will soon learn that five minutes is about how long it takes to go down the slide five more times.

- **Use child-friendly explanations** - rather than focusing on specific times and dates, try describing when something occurs by linking it to an event in your child's life. At midday, say, "It's 12 o'clock, it is lunchtime." For family movie night, explain that you'll put the movie on at 7 p.m., after dessert. Draw your child's attention to the different times of day, "Let's get your chair – it's breakfast time", or talk about bath time coming before bedtime. Encourage your child to notice when it is dark and when it is daylight as this increases your child's awareness and understanding of time.

- **Although children may be able to recite the days of the week in order, what they're really learning is a pattern, not that Saturday is two days after Thursday. To help your child tune in to the idea that days form a week, make a point of mentioning what day it is every morning** – for example "Today is Tuesday and after school you will have swimming lessons."

- **Make it visual!** Your child can absorb more information if they can actually see what's going on. Children may be supported with timers or count down visuals. Tell your child, "In five minutes it will be time for a bath." Then turn the timer over and follow through.

- **Through everyday family events you can model what calendars are used for. Talk about the day, date, or month as appropriate. Record appointments on the calendar together and count how many sleeps, days or hours until a birthday or other important event. Cross off days as they pass to provide a visual representation of the passing of time.**

- **Using a calendar or weekly timetable or daily family schedule, talk to your child about what you are doing, and what you are going to do next. Chat about what happened yesterday and last week. This helps your child to begin to understand concept of past, present and future in a relevant and concrete way.**

- **You can also introduce the clock. Put a digital one in your child's room and explain that they have to stay in bed until the first number on the clock is a 7. When you first show your child a clock with hands, move the little hand to different hours, pausing at each number to mention their daily routine (12 o'clock – time for lunch!). Your child will soon be associating numbers with activities, and time will become a comfortable, rather than confusing, concept in their life. Point out the time on the clock, particularly at breakfast, dinner or bedtime by noticing and chatting about where the big and little hands are. As your child understands more, they will want to know more.**

- **Read and use a bus or train timetable to find out what time you leave/arrive or to read the tv guide or movie guide.**

- **Allow your child to be in charge of setting the timer while you cook together, this will develop skills in estimating time and provide opportunities for calculating time durations.**
OT AT THE SECONDARY CAMPUS
The Secondary Occupational Therapists would like to celebrate all of the fantastic achievements our students have made this year. We have watched the Secondary students work hard and make amazing progress in Work Experience, functional activities, fine and gross motor skills, emotional regulation and social interactions. Well done! We can’t wait to see all your new skills in 2019!
TIPS FOR TRAVELLING WITH CHILDREN WITH SENSORY PROCESSING CHALLENGES


Traveling with children can be tough no matter what. But sensory processing issues can add some unique challenges. These troubleshooting tips can help you anticipate your child’s needs and avoid situations where sensory input may overwhelm your child.

Bring a ‘sensory travel kit’. If your child has visual sensitivities or is sensitive to sounds, textures or smells, you might have already found tools that help them. Fill a small backpack with the items they might need (such as sunglasses, earplugs and fidgets). Keep it within their reach in the car or on the plane, so they can grab what they need even if your focus is elsewhere.

Pack familiar toiletries. While it’s nice that hotels and family provide shampoo, soap, toothpastes and even towels, your child may be overwhelmed by the new textures, smells or tastes. Pack the toiletries your child is used to and the towels you know they will use. It’s a simple way to make your child feel more at home.

Practise your trip. For some children, this may mean looking over the route, routines and schedule for your trip. It may also mean talking about the sensory information they might encounter. For example, a big city can be loud even at night or might have unfamiliar smells. Some children may benefit from a pretend practis e run, through a sensory story. Make your home into an ‘airport’ or ‘museum’, and walk through what might happen there. Provide multisensory input, such as playing the sound of plane engines starting up, having your child pull their suitcase or showing a video of planes.

Stop for frequent breaks during car trips. Sitting still for a long time in small space can be hard for children with sensory processing issues. Leave enough time in your plans so you can stop every few hours for a 10 minute break. This might be stopping for a break near a park or playground or if you stop at a service station, have your child come in for a little extra movement and whilst inside pick out some sensory snacks for the road.

Give yourself extra time. Schedule some extra time to get to the airport or your destination. It can reduce the chances that your child will feel overloaded by the stress of hurrying through a new situation. If at any point during your travel you’re feeling stressed, don’t hesitate to take a break for yourself. If you can stay calm, it can help keep your child calm, too.

Look for quiet corners during airport waits. If you miss a flight or have a long layover between flights, the wait may be tough on your child. For some kids, the noise of airport announcements, people rushing to catch flights, and planes taking off may be too much. Try taking a walk around the terminal to look for a quiet corner. Many airports also have activity centres, which your child might enjoy if they’re not too crowded.

Let your child get used to their travel and vacation clothes. If you’re traveling to a different climate, don’t forget to take into account that your child may need time to get used to clothes for a different season. Many children with sensory processing issues have distinct preferences. Avoiding introducing new clothing for a trip is one less stressor to manage.

Follow the same routine as you do at home. It’s tempting to go with the flow on vacation, but a change in routine can be tough on children with sensory processing issues. Follow the same rules. If jumping on the bed isn’t okay at home, it isn’t okay at a hotel or someone else’s house. Think about your child’s regular rhythms, too. If your child gets too tired at night, you might want to finish the day’s driving before dinnertime. If mornings are tough, you might want to avoid an early departure.

Travelling is an adventure for everyone and you can make the best of your time away by planning ahead and bringing all the right items for your family and by considering these things can help your child adapt to the challenges that they may encounter along the way.
BSDS TAKE HOME TIPS
CHRISTMAS CAROL THEMED KWS VOCAB

We Wish You a Merry Christmas

We wish you a Merry Christmas,
We wish you a Merry Christmas,
We wish you a Merry Christmas and a Happy New Year.
Good tidings we bring to you and your kin.
We wish you a Merry Christmas and a Happy New Year.

Jingle Bells

Dashing through the snow, in a one horse open sleigh
Over the fields we go, laughing all the way
Bells on bob tails ring, making sport sit bright
What fun it is to laugh and sing, a sleighing song tonight

Oh, jingle bells, jingle bells, jingle all the way
Oh, what fun it is to ride, in a one horse open sleigh
Jingle bells, jingle bells, jingle all the way
Oh, what fun it is to ride, in a one horse open sleigh

Respect  Opportunity  Engagement  Communication  Support
Christmas BBQ Raffle

Make sure you visit the Raffle Table to purchase your tickets.

Thank you to our amazing sponsors for their generous donations.

- Gumbuya World
- Hoyts
- National Sports Museum
- Science Works
- Puffing Billy Railway
- Degani
- Enchanted Adventure Garden
- Collingwood Children's Farm
- Luna Park
- Bunnings Warehouse
- Flinn Family
- Tesselec
BROADMEADOWS SDS

Invites You To Our

ANNUAL CHRISTMAS BBQ

Tuesday December 18
5:30pm to 8:00 pm

Dimboola Road Junior Campus

Special Guest - SANTA

BBQ with Halal & Vegetarian Options
Giant Balloons - Face Painting
BSDS Christmas Goodies Stall
Amazing Raffle - Photobooth
Balloonology - Jumping Castle
Harley Rides - Farm Animals

Please Note: Alcohol & Smoking are not permitted on school grounds

Please Return this Form to School by Thursday December 6

Student’s Name: ____________________________ Room: ______
Number of Adults _________ Number of Children ________
# UNIFORM ORDER FORM

## Broadmeadows Special Developmental School

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<td>Polo Shirt Short Sleeve</td>
<td>Maroon</td>
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<td>Hat – Bucket style</td>
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**TOTAL**

Name of student: ___________________________  Class: ___________________________

Date of order: ___________________________  Payment Method:  Cash ☐  Card ☐

Credit Card Details: ___________________________  Expiry Date: ___________________________