Broadmeadows SDS has a therapy rich focus, that enhances the school curriculum as well as promoting student health and wellbeing. Transdisciplinary teams work in close collaboration to develop and implement individualised student centered learning programs. Therapists work both within classroom programs and also withdraw students for specialised 1:1 work.

Our school currently employs 5 full time Occupational Therapists and 7 full time Speech Pathologists, 2 Physiotherapists and a full time Music Therapist ensuring that students receive a high level of individualised therapy support across each week.

Specialised programs at BSDS include:
- Occupational Therapy
- Physiotherapy
- Specialist Art Teachers
- Literacy Coordinator
- Futures For Young Adults Coordinator
- Speech Therapy
- Music Therapy
- Specialist PE Teacher
- Playgroup Consultant

Please contact us for any new enrollment or eligibility requests.
Broadmeadows Special Developmental School provides educational programs for primary and secondary school-aged students with a moderate to severe intellectual disability, sensory and physical impairments, and Autism Spectrum Disorder. The school is a modern purpose built facility located in the Melbourne suburb of Broadmeadows and provides an attractive and safe environment.

Learning areas include well equipped classrooms, dedicated specialist spaces and outdoor learning zones.

The school has 2 sites, the main campus on Dimboola Road with our Early Years, Middle Years and Sensory classes and a Sorrento Street campus with our Senior classes. The facilities and yard equipment on both campuses have been specifically designed and fitted to meet diverse learning needs of our student population.

**Noteworthy facilities include:**
- Multisensory room
- Play therapy room
- Large, indoor gymnasium
- Multipurpose sensory modulation hall
- Purpose built, full kitchen for classroom cooking and our student run canteen program
- Developmentally appropriate play equipment to support gross motor skill development, and to foster engagement and social play at break times

Programs are delivered within Department of Education and Early Childhood Development guidelines and reflect the Victorian Essential Learning Standards (VELS). Emphasis is placed on the development of programs that address individual student needs, through Individual Learning Plans. Classes are structured into Early Years, Middle Years, Senior and Sensory sections, to ensure that curriculum and programs delivered meet the developmental, social and learning needs of our student population. The school has a multi-disciplinary approach to student learning with input from educators, therapists and parents.

Our school philosophy is reflected in its programs and based on the belief that children learn best in a co-operative environment that is happy, challenging, supportive and non-threatening. Broadmeadows SDS has a School Wide Positive Behaviour Program and has developed a school culture that is reflected in the ideals of positive behaviour support.